



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Physical Education</u></p> <ul style="list-style-type: none"> Through individual mentoring with all teachers the delivery of PE has significantly improved. It has been identified that teachers have developed their: <ul style="list-style-type: none"> Confidence in the delivery of PE Use of formative and summative assessment in PE Use of ICT to support learning and aid assessment Subject knowledge Motivation to deliver PE The pupil's attainment in PE has continued to be of a high quality with at least 90% of pupils in each year group achieving age related expectations in 2016/17 and 2017/18. The planning for all aspects of PE has been developed using the SSP planning resources. This ensures that there is a clear and continuous progression of skills throughout the school. Summative assessment have been created and implemented throughout the school. These were shared through a whole school INSET. Head/Heart/Hand objectives and assessment has been introduced through the mentoring in school. This has ensured that all PE lessons have clear objectives and outcomes, and that these are based on a variety of skills (not just physical skills). Fitness units of work are now incorporated into the curriculum overview. Year 5 complete the Move and Learn program. <p><u>School Sport</u></p> <ul style="list-style-type: none"> Throughout the school year we take part in a range of sporting festivals and competitions run by Derby SSP. We ensure that children of all ages and ability have the opportunity to participate in these events We have developed intra-sport competitions in school through providing tournaments for Year 5 and 6 at lunchtimes based on different 	<p><u>Physical Education</u></p> <ul style="list-style-type: none"> Audit the training needs of staff and from this provide further CPD: <ul style="list-style-type: none"> Staff meeting Twilight Individual teacher mentoring NQT training for RS 6 week block of Fundamentals skills for both Reception classes Year 5 Move and Learn program Resilient Rammie 6 week program for Y3 Train HLTA to be a level 3 specialist <p><u>School Sport</u></p> <ul style="list-style-type: none"> Attend a range of competitions and festivals from the SSP timetable Provide a range of lunchtime and after school clubs for KS1 and KS2 Continue to monitor 'less active' pupils and provide opportunities for these. Organise clubs running up to SSP competitions Ensure that Gifted and Talented pupils have the opportunity to attend clubs and festivals. <p><u>Physical Activity</u></p> <ul style="list-style-type: none"> Continue to increase physical activity during the school day to ensure that children are meeting the '30 active minutes'. Intra-challenges for Y5/6 in the Summer term Whole school staff meeting – 'Activate your school' Organise and run physical activity days for KS1 and KS2 Book both Reception classes onto SSP Fundamental Festivals Recruit new mini leaders and arrange training through the SSP. Also provide additional training for midday supervisors. In conjunction with Tokyo 2020 Olympics, organise a 'Rammie's

sports.

- Through tracking which pupils have attended extra curricular clubs we have been able to ensure that all pupils who apply for a club have the opportunity to attend at least one club in the year. We have found that a wider range of children were interested in attending lunchtime clubs.
- 'Less active' pupils have been identified and 81% of these took part in at least 1 extra-curricular activity. 45% of the children took part in 2 activities.

Physical Activity

- To engage and inspire our youngest pupils in physical activity they have attended PA festivals.
- Alongside the SSP we have organised Physical Activity Days at school for KS1 and KS2. These comprised 4 different sporting activities, led by local clubs which all the children tried. The feedback from these was extremely positive and some pupils now attend these clubs outside of school.
- Our midday supervisors have undertaken training by the SSP in active lunchtimes.
- We train a selection of Y5 pupils as mini leaders to support lunchtime activities on the playground.
- We have developed a timetable of activities for both the KS1 and KS2 playground for lunchtimes.
- Equipment has been purchased and is used during morning playtimes to encourage active playtimes.
- Rammie's daily mile has been implemented over the past two years. Regular challenges are given to motivate staff and pupils to go out and run!
- House captains run intra-lunchtime activities to encourage more pupils to engage in physical activities.

Olympic Day'

- Organise SEND lunchtime club for KS2
- Continue to work with the house captains to run KS2 Friday lunchtime activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 20,200		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To promote physical activity throughout the school day.</p> <p>To provide '30 daily minutes' of moderate to vigorous physical activity per day.</p>	<p>Continuation of Rammie's Daily Mile. To ensure that this is still done regularly.</p> <p>Continue to develop active lunchtime activities for KS1 and KS2. This will include:</p> <ul style="list-style-type: none"> - Training mini leaders - Training play leaders to run more specific games - Purchase new equipment to be used during playtimes and lunchtimes - DCCT coaches from enhanced package <p>Meet half-termly with the house captains and representatives from the school council to discuss further</p>	<p>£2500 for cover throughout the year</p> <p>£2500 for cover throughout the year</p> <p>£250 – equipment</p>	<p>Pupil's fitness will improve through the daily mile. Teachers will find that the pupil's concentration will have improved after running the 'mile.'</p> <p>Pupils will engage in PA games at lunchtimes. This will help to promote PA and inspire the children to be active.</p> <p>Mini leaders and play leaders will develop leadership skills.</p> <p>The evidence from this will be minutes from the meetings and initiatives implemented that have been suggested by the house captains or come from the school council.</p>		

	ways in which we could increase physical activity in the school day.	-		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote and celebrate sporting achievements of pupils throughout the school to try and inspire other pupils to partake in sporting activities.	<p>Celebrate sporting achievements of pupils in celebration assemblies:</p> <ul style="list-style-type: none"> - Any certificates/medals/trophies chn have received outside of school (e.g. swimming certificates) - Certificates from inter-school competitions and festivals - Results from intra-sport competitions shared in assembly <p>School sport display in school hall celebrating achievements from festivals and competitions.</p> <p>Share photographs/videos and results from festivals and competitions on the school website.</p> <p>Share information regarding sporting activities on school newsletters.</p>	Affiliation to SSP/DCCT (£5000)	<p>Photographs will be displayed in the school hall and in the celebration book held in the entrance hall.</p> <p>Hopefully more pupils will be inspired to take part in sporting events both linked to school and outside of school.</p>	

<p>To increase the pupils knowledge of the importance of physical activity to lead a healthy and active lifestyle.</p>	<p>Continuation of Rammie's Daily Mile.</p>	<p>-</p>	<p>.Teachers will notice an improved level of fitness of the children in their class and improved concentration levels in class.</p> <p>The pupils will also notice that their fitness has improved and will understand the importance of being active to remain fit and healthy.</p>	
<p>To engage pupils in the development of physical activity and school sport.</p>	<p>Meet half-termly with the house captains and representatives from the school council to discuss further ways in which we could increase physical activity in the school day.</p> <p>Run activities and promote school sport through a themed Olympic Day or week.</p>	<p>-</p>	<p>Through these meetings the profile of physical activity and sport should be raised as pupils will be encouraged to share their views on how we could increase physical activity in the school day.</p> <p>School assembly to celebrate achievements.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence and competence of recently qualified teachers and HLTAs when teaching PE.	<p>Speak with HG and AMc, SW and other staff about any areas of PE in which they would like mentoring.</p> <p>Book mentoring through the SSP.</p> <p>HG & AMc, SW, KH,EC, MH to receive ½ terms worth of mentoring on an area of PE that they feel they need support in.</p>	£1200	<p>Evidence through feedback forms (professional learning tracker).</p> <p>Identified teachers (completed questionnaire) will feel more confident in the delivering PE and their subject knowledge will have improved.</p> <p>Evidence through drop-ins by the PE coordinator demonstrates that teaching is of a high quality.</p>	
To ensure that the PE planning used throughout school meets the requirements of the National Curriculum.	Organise staff training on activating our school and wet weather.	£5000(part of enhanced DCCT package)	Staff will be using the new planning resources in their teaching of PE.	
To broaden the PE curriculum within school.	Look at additional planning for gymnastics in Y6 to provide further activity and challenge.	<p>£2500 for cover throughout the year</p> <p>Support from SSP (Included in £5000 affiliation)</p>	Pupils will be receiving a broader PE curriculum. This will provide more opportunities for pupils to experience different sporting activities and hopefully further inspire them to be active outside of school.	

<p>To continually support staff with their delivery of PE.</p>	<p>PE coordinator will informally drop-in on a selection of PE lessons throughout the year. This will be to ensure that teaching is of a high standard and to address any issues that teachers are having.</p> <p>Provide feedback to staff verbally and written, commenting on positive practise seen and any specific areas for development.</p> <p>Provide further training on the use of 'Head, Heart and Hand' objectives in PE lessons for new HLTAs/ NQT.</p>	<p>£2500 for cover throughout the year</p>	<p>PE teaching throughout the school will remain of a high-quality and the pupils will continue to make excellent progress.</p> <p>Assessment levels at the end of the year should remain high, with 90% or more of a year group meeting age related expectations.</p> <p>Pupils will be able to talk about their learning in PE lessons, in relation to social and tactical skills, not just physical skills.</p>	
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: %</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer pupils extra-curricular activities to broaden their experience in a wide range of sports.</p>	<p>Organise extra-curricular clubs that run throughout the year.</p> <ul style="list-style-type: none"> - Soccerstars - Premier Sports - Basketball <p>Sport premium money used to pay for Pupil Premium children to attend clubs</p> <p>To organise DCCT coaches to run a selection of sport clubs leading to SSP competitions. These will be during lunchtimes to encourage more children to attend.</p>	<p>N/A</p> <p>Payment made by parents.</p> <p>Predicted budget of £1000</p> <p>£250+ Included in enhanced package (£5000) and teacher mentoring</p>	<p>Through offering a variety of extra-curricular clubs (in a different format to previous years), hopefully more children will have attended sporting clubs than in previous years.</p> <p>The number of children attending clubs will be evidenced on a spreadsheet.</p>	

<p>To provide intra-sport competitions during lunchtimes. This will provide more opportunities for pupils to engage in competitive sport.</p> <p>To provide opportunities for all children throughout the school to try alternative sports.</p>	<p>Work with DCCT to organise a selection of intra-sport events using the school's house system.</p> <p>Results will be shared in a celebration assembly.</p> <p>To organise KS1 and KS2 Physical activity days (working with the SSP)</p> <p>Organise Olympic themed activities.</p> <p>Reception classes will attend a Fundamental Festival.</p>	<p>package.</p> <p>£250 for coaches</p> <p>£500</p> <p>SSP affiliation (£1500)</p> <p>Coach (approx. £200)</p>	<p>Children will be inspired to try more sporting activities outside of school after trying a variety of sports in school.</p> <p>Children will be inspired to try more sporting activities outside of school after trying a variety of sports in school.</p>	
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer children the experience and opportunity of attending tournaments in competitive environments against other schools across Derby City.</p>	<p>PE coordinator to book events throughout the year based on the SSP sporting calendar.</p> <p>To coordinate clubs leading up to competitions.</p> <p>Attend a variety of competitions</p>	<p>£5000 (SSP affiliation)</p> <p>Coach cover (£2000 for the year)</p>	<p>Evidence of the number of children who have attended a sporting competition will be on a spreadsheet.</p> <p>Through attending a competitive sporting event pupils will develop their enjoyment of physical</p>	

<p>To take part in a netball league throughout the year.</p>	<p>for KS1 and KS2.</p> <p>Track children attending competitions to ensure that as many children as possible have the opportunity to attend a competition.</p> <p>Focus on encouraging 'less active' pupils to attend festivals and competitions.</p> <p>Run intra sport at lunch so children have the opportunity to compete against school houses.</p> <p>Run a netball club leading up to netball matches.</p> <p>Organise and attend league matches.</p>	<p>Staff cover (£2500 over the year) (£2000 transport)</p> <p>£250</p> <p>No cost as parents transport children to matches.</p>	<p>activity and be keen to try more sports both inside and out of school.</p> <p>The children's netball skills will have improved and they will also have developed their team work skills through playing a variety of matches.</p>	
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